



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: East Belfast School

SAU: RSU 20

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2012-2013 NCLB Report Card



School: East Belfast School
SAU: RSU 20
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100	61	70	70	6	56	17	22	18	0	0
	2011-2012	18	17	94	76	67	72	18	59	12	12	17	0	0
Female	2010-2011	8	8	100		77	74							
	2011-2012	11	11	100	64	78	77	18	45	18	18			
Male	2010-2011	10	10	100	40	61	66	<1	40	20	40			
	2011-2012	7	6	86		53	68							
Caucasian/White	2010-2011	15	15	100	60	69	71	7	53	13	27			
	2011-2012	17	16	94	75	67	73	19	56	13	13			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	14	14	100	50	59	58	7	43	21	29			
	2011-2012	13	12	92	67	58	62	8	58	17	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		23	34							
	2011-2012	5	4	80		23	36							
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: East Belfast School
SAU: RSU 20
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	80	66	67	15	65	15	5	20	0	0
	2011-2012	17	17	100	71	66	71	12	59	12	18	17	0	0
Female	2010-2011	12	12	100	100	73	72	25	75	<1	<1			
	2011-2012	8	8	100		74	75							
Male	2010-2011	8	8	100		60	63							
	2011-2012	9	9	100		57	67							
Caucasian/White	2010-2011	18	18	100	78	65	68	11	67	17	6			
	2011-2012	14	14	100	71	64	72	7	64	7	21			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	11	11	100	82	56	56	18	64	18	<1			
	2011-2012	12	12	100	67	58	60	8	58	8	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		13	29							
	2011-2012	4	4	100		23	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	1	1	100			40							

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2012-2013 NCLB Report Card



School: East Belfast School
SAU: RSU 20
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	85	76	70	15	70	5	10	20	0	0
	2011-2012	19	19	100	79	67	68	11	68	21	<1	19	0	0
Female	2010-2011	12	12	100	100	86	75	17	83	<1	<1			
	2011-2012	11	11	100	91	74	74	18	73	9	<1			
Male	2010-2011	8	8	100		67	66							
	2011-2012	8	8	100		62	63							
Caucasian/White	2010-2011	16	16	100	81	75	71	19	63	6	13			
	2011-2012	17	17	100	76	67	69	6	71	24	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	14	14	100	79	71	60	7	71	7	14			
	2011-2012	10	10	100	80	59	57	<1	80	20	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		42	34							
	2011-2012	2	2	100		24	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: East Belfast School
SAU: RSU 20
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	50	55	61	11	39	22	28	18	0
	2011-2012	18	17	94	47	59	64	6	41	53	<1	17	0
Female	2010-2011	8	8	100		57	59						
	2011-2012	11	11	100	27	53	63	9	18	73	<1		
Male	2010-2011	10	10	100	50	54	64	20	30	20	30		
	2011-2012	7	6	86		66	65						
Caucasian/White	2010-2011	15	15	100	47	54	63	7	40	20	33		
	2011-2012	17	16	94	50	60	65	6	44	50	<1		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	14	14	100	43	45	49	7	36	21	36		
	2011-2012	13	12	92	25	48	52	<1	25	75	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		13	35						
	2011-2012	5	4	80		24	35						
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: East Belfast School
SAU: RSU 20
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	50	57	60	<1	50	35	15	20	0
	2011-2012	17	17	100	59	60	66	12	47	18	24	17	0
Female	2010-2011	12	12	100	58	57	60	<1	58	33	8		
	2011-2012	8	8	100		63	65						
Male	2010-2011	8	8	100		57	61						
	2011-2012	9	9	100		56	67						
Caucasian/White	2010-2011	18	18	100	50	56	61	<1	50	33	17		
	2011-2012	14	14	100	57	59	67	7	50	14	29		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	11	11	100	36	50	48	<1	36	45	18		
	2011-2012	12	12	100	58	53	54	8	50	17	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		25	31						
	2011-2012	4	4	100		21	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: East Belfast School
SAU: RSU 20
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	65	59	61	10	55	20	15	20	0
	2011-2012	19	19	100	79	66	64	5	74	16	5	19	0
Female	2010-2011	12	12	100	67	63	61	8	58	25	8		
	2011-2012	11	11	100	91	64	65	9	82	9	<1		
Male	2010-2011	8	8	100		56	61						
	2011-2012	8	8	100		68	64						
Caucasian/White	2010-2011	16	16	100	56	58	62	13	44	25	19		
	2011-2012	17	17	100	76	66	65	<1	76	18	6		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	14	14	100	50	49	47	7	43	29	21		
	2011-2012	10	10	100	80	54	51	<1	80	20	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		20	30						
	2011-2012	2	2	100		37	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: East Belfast School
SAU: RSU 20
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	79	67	64	<1	79	11	11	19	0
	2011-2012	18	18	100	89	64	62	17	72	11	<1	18	0
Female	2010-2011	11	11	100	82	71	64	<1	82	9	9		
	2011-2012	10	10	100	100	66	61	20	80	<1	<1		
Male	2010-2011	8	8	100		64	65						
	2011-2012	8	8	100		62	63						
Caucasian/White	2010-2011	15	15	100	73	66	66	<1	73	13	13		
	2011-2012	16	16	100	88	64	64	19	69	13	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	14	14	100	71	59	53	<1	71	14	14		
	2011-2012	8	8	100		55	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		31	36						
	2011-2012	1	1	100		24	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: East Belfast School
SAU: RSU 20
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 100 M: 98	E: 99 M: 99	75	E: 67 M: 73	E: 70 M: 73	98	E: 99 M: 98	E: 99 M: 99	60	E: 62 M: 56	E: 65 M: 62	94	94	95
Caucasian/White	98	E: 100 M: 98	E: 100 M: 99	72	E: 66 M: 73	E: 71 M: 74	98	E: 99 M: 97	E: 99 M: 99	56	E: 62 M: 56	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 99 M: 98	E: 99 M: 99	69	E: 58 M: 63	E: 60 M: 62	*	E: 99 M: 98	E: 99 M: 99	50	E: 53 M: 43	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 93	E: 98 M: 98	*	E: 21 M: 33	E: 34 M: 34	*	E: 97 M: 92	E: 98 M: 98	*	E: 28 M: 14	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: East Belfast School
SAU: RSU 20



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	0	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.